

ESSENTIAL					DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified	
Personal	E1	Christian Values & willingness to support the Christian ethos of the College. Willing to lead on enrichment	AF/I/R	D1	Practising Roman Catholic	AF	
	E2	Team player Well motivated and enthusiastic	R				
Qualifications & Education	E3	QTS	AF/C	D2	Ability to offer additional subject(s)	C/I/L	
	E4	Good degree in relevant subject Willingness and desire to teach A level Psychology/Sociology.	AF/C			AF/C	
Experience & Knowledge	E5	Understanding of current teaching methodologies. Evidence of strong outcomes.	I/R/L	D3	Experience and/or desire to teach at Post-16.	AF/I/R	

Special	E6	Committed and dedicated to the	R/I	D4	Able to lead aspects of extra-curricular	AF/I
Requirements		demands of teaching up to A level.			life.	
	E7	Awareness of general curriculum trends and career/university destinations.	AF/R			
	E8	Ability to form and maintain appropriate relationships and personal boundaries with children.	R/D/I/L			
	E9	Emotional resilience and drive to improve outcomes and offer additional opportunities.	R/L			
Standard/Rec/Pe	erson Spec	cification	1	-	·	· T
	E10	Suitability to work with young people	R/D/L			
	E11	Application form completed fully and legibly.	AF			
	E12 The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post.		R/I/L			
Key – Stage identified			I			ı